

afaq

StartUp 3
Grammar

Unit5 – Lesson1
Page54

CHOOSE THE CORRECT OPTION.



- You should call someone who knows there.
- You could call someone who knows there.

Ask your students to choose the correct option and then show and read the next slide without any reactions.

Have the Ss repeat the answer chorally and individually. Give a brief explanation if needed.



CHOOSE THE CORRECT OPTION.



I have no money left.

- You couldn't spend all your money. Do some savings.
- You shouldn't spend all your money. Do some savings.

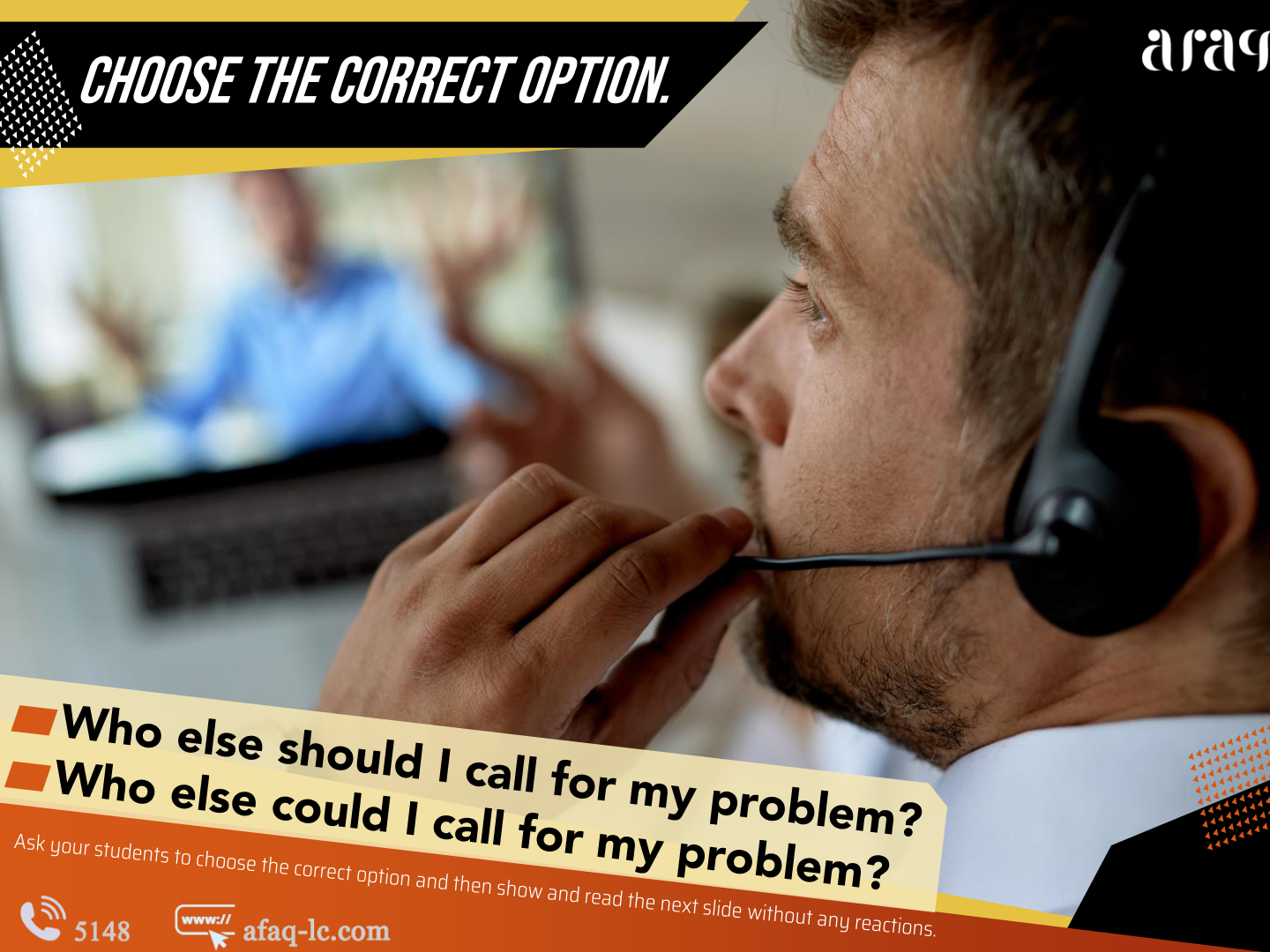
Ask your students to choose the correct option and then show and read the next slide without any reactions.

Have the Ss repeat the answer chorally and individually. Give a brief explanation if needed.



YOU SHOULDN'T SPEND ALL YOUR MONEY. DO SOME SAVINGS.

CHOOSE THE CORRECT OPTION.



- Who else should I call for my problem?
- Who else could I call for my problem?

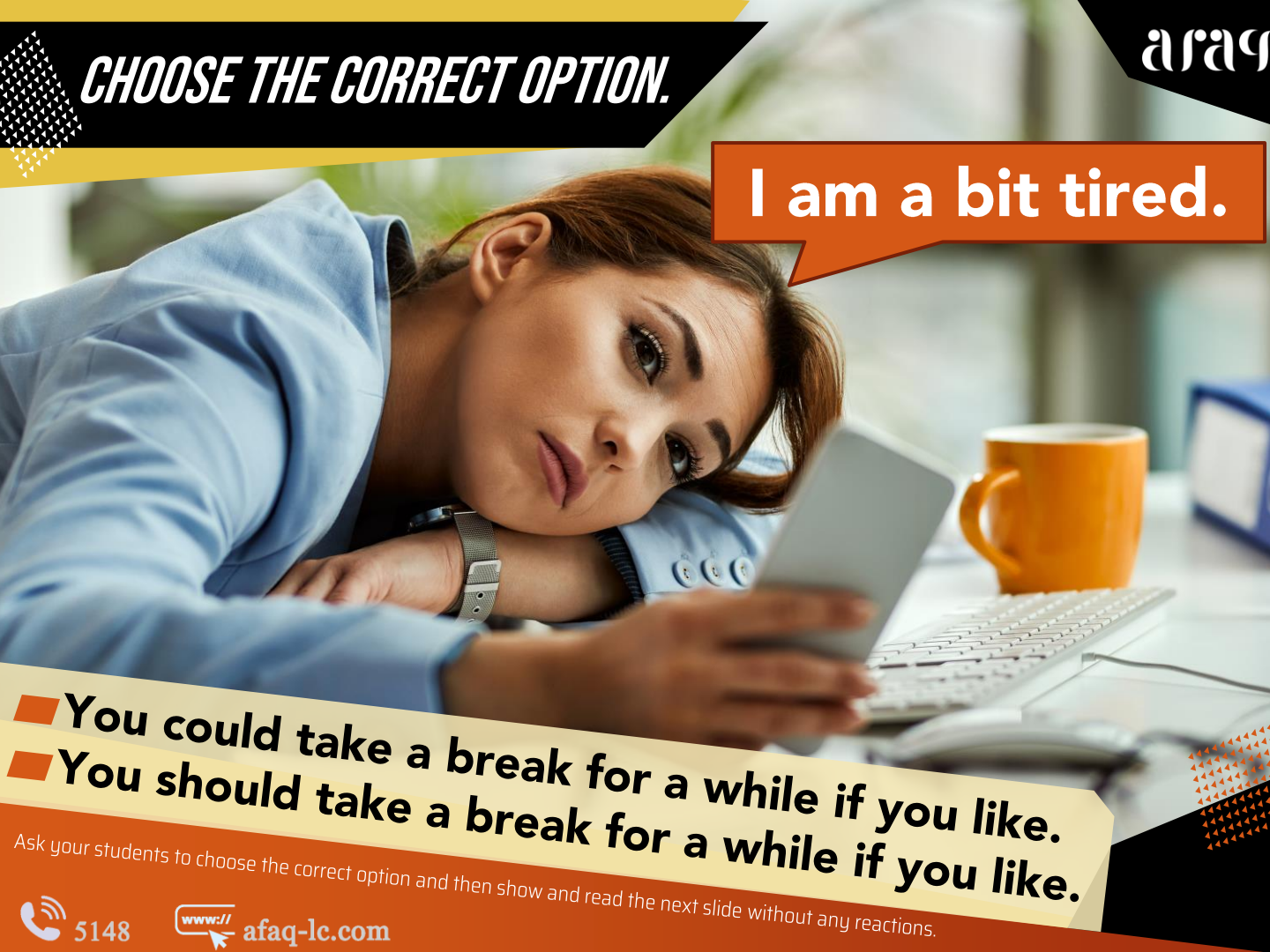
Ask your students to choose the correct option and then show and read the next slide without any reactions.

Have the Ss repeat the answer chorally and individually. Give a brief explanation if needed.



WHO ELSE COULD I CALL FOR MY PROBLEM?

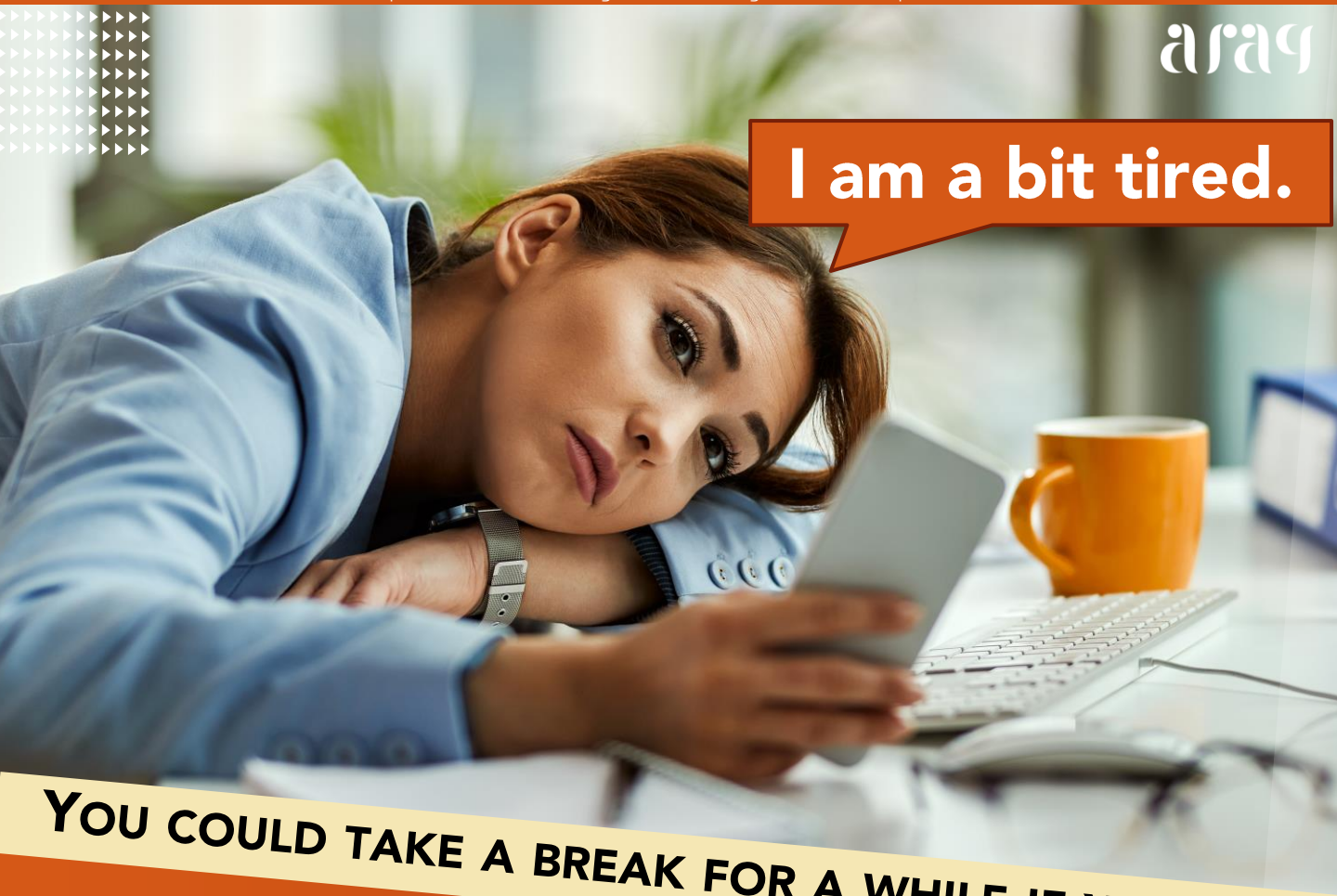
CHOOSE THE CORRECT OPTION.



- You could take a break for a while if you like.
- You should take a break for a while if you like.

Ask your students to choose the correct option and then show and read the next slide without any reactions.

Have the Ss repeat the answer chorally and individually. Give a brief explanation if needed.



YOU COULD TAKE A BREAK FOR A WHILE IF YOU LIKE.

CHOOSE THE CORRECT OPTION.



- You shouldn't eat too much chocolate.
- You couldn't eat too much chocolate.

Ask your students to choose the correct option and then show and read the next slide without any reactions.



YOU SHOULDN'T EAT TOO MUCH CHOCOLATE.

CHOOSE THE CORRECT OPTION.



- What could we do after our meeting finishes?
- What should we do after our meeting finishes?

Ask your students to choose the correct option and then show and read the next slide without any reactions.

Have the Ss repeat the answer chorally and individually. Give a brief explanation if needed.



WHAT SHOULD WE DO AFTER OUR MEETING FINISHES?

Watch the video and pay attention to the sentences.

Video source: *StartUp3.Grammar.Unit5.Lesson1*



Play the video to familiarize your students with the concept of grammar.

Have Ss look at the grammar chart. Read the statements and have Ss repeat. Tell the tips if necessary. Perform a few substitution drillings.

LISTEN TO YOUR TEACHER AND REPEAT THE SENTENCES.

Use *could* and *should* to make suggestions. *Should* is stronger than *could*.

Questions				Statements			
***Wh-* word**	***Should***	**Subject**	**Base form of verb**	**Subject**	***Should / Could***	***Not***	**Base form of verb**
Who	**should**	**I**	**call**?	You	**could**		**call** tech support.
What	**should**	**she**	**do**?	She	**should**		**restart** her computer.
						not	**unplug** the cable.

Notes

- Use *should* for questions and negative statements. Do not use the negative form *couldn't* for statements when making a suggestion.
- Use contractions, such as *shouldn't*, in spoken English and informal writing.

Play the audio once for the Ss to check the correct box.

A 05-02 Listen to the conversations. Circle the correct answers.

1. You *should* / *shouldn't* leave your laptop there.
2. You *could* / *shouldn't* share your password with anyone.
3. You *could* / *couldn't* ask the receptionist for the correct name.
4. You *should* / *shouldn't* call her.
5. I *could* / *couldn't* show you how.
6. You *should* / *shouldn't* ask him.
7. She *could* / *shouldn't* use a new case.
8. I *could* / *shouldn't* give you a ride.



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B Use *could, should,* or *shouldn't* and the verb in parentheses to complete the sentences. More than one answer may be possible.

1. A: My phone is really slow.
   B: Let me see. You have so many apps! You shouldn't download (download) any more.
2. A: My wireless network isn't working. I can't connect.
   B: You _____ (call) Chris for help. He works in tech support.
3. A: Kevin's presentation is at 9:00.
   B: We really _____ (go) to his presentation. He's a great speaker!
4. A: My dad emailed me a link to a website. I think I can win a prize if I click on it.
   B: You _____ (click) on it! Call your dad. Someone might be using his email.
5. A: _____ I _____ (bring) my laptop to the meeting?
   B: No, it really isn't necessary. You won't need to take notes or anything.
6. A: Where _____ I _____ (leave) my coat?
   B: You should probably take it with you. Don't leave it in the meeting room.

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Oral Practice



Practice different forms of grammar by providing the context to Ss and having them produce sentences individually.

Have Ss do the activation task in breakout rooms.

IN PAIRS!



5 TRY IT YOURSELF

A MAKE IT PERSONAL Think of something that you want to do with technology.

B PAIRS Student A, say what you want to do with technology. Student B, suggest an idea or solution. Then change roles.

A: I want to edit my vacation photos. What should I use?
B: You could download this photo app.

HOMEWORK

C Form statements or questions with the words in parentheses and *should*, *shouldn't*, or *could*.

1. A: I left my phone in the taxi. What should I do?

   B: You should call the taxi company . (you, call the taxi company)

2. A: This app is from a company I've never heard of, and it doesn't have many reviews.

   B: _____ . It might not be safe. (you, download it)

3. A: I don't have time to finish my presentation.

   B: I have some time. _____ . (I, help you)

4. A: My computer is really slow. I can't open any files.

   B: _____ . (you, definitely restart it)

5. A: _____ ? (we, update our website)

   B: Yes, we should. Some of the links don't work.

6. A: _____ ? (Where, I, connect my computer)

   B: There's a spot in the conference room near the projector. Let me show you.

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1. A: I left my phone in the taxi. What should I do?

   B: You should call the taxi company . (you, call the taxi company)

2. A: This app is from a company I've never heard of, and it doesn't have many reviews.

   B: You shouldn't download it . It might not be safe. (you, download it)

3. A: I don't have time to finish my presentation.

   B: I have some time. I could help you . (I, help you)

4. A: My computer is really slow. I can't open any files.

   B: You should definitely restart it . (you, definitely restart it)

5. A: should we update our website ? (we, update our website)

   B: Yes, we should. Some of the links don't work.

6. A: Where should I connect my computer ? (Where, I, connect my computer)

   B: There's a spot in the conference room near the projector. Let me show you.

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